

Literacy Learning in Kindy

Students are learning to read by:

- Developing an appreciation for literature by choosing texts, holding books the right way and turning pages carefully
- Developing concepts of print by knowing that print goes from left to right and top to bottom
- Knowing how texts are organised
- Connecting personal experiences to texts
- Recalling information and sequencing simple stories
- Knowing that print carries a message
- Listening to texts read and talking about ideas that are represented

In Speaking and Listening students are learning to:

- Speak clearly and fluently
- Listen to and independently follow instructions
- Answer simple questions in group situations
- Participate with peers and adults in small group activities
- Talk with known adults and peers about personal experiences
- Listen attentively when on the mat

Students are learning to write by:

- Using letters and letter approximations in writing
- Practising correct pencil grip and letter formation
- Using directionality e.g. top to bottom and left to right
- Having a go at writing and assigning a message to written symbols
- Knowing that writing carries a message
- Understanding that writing and drawing are different

Students are developing Phonological Awareness by learning about:

- Syllables in words
- Rhyming words
- The sounds letters make

Numeracy Learning in Kindy

Students are learning about number by:

- Knowing the number names are said in sequential order
- Counting using one to one correspondence
- Recognising numbers 0 - 10
- Practising the writing of numbers
- Knowing and naming basic shapes
- Sorting and classifying objects into groups
- Subitizing collections to six
- Drawing collections of a given size

Students are learning about measurement by:

- Comparing and ordering the attributes of length, mass, capacity and area e.g. 'heavier than', 'lighter than', 'tall', 'short', 'full', 'empty', 'bigger', 'smaller'
- Using the language of measurement e.g. 'almost', 'about' and 'between'
- Using the language of time e.g. 'lunch time', 'morning', 'after', 'before'
- Developing an awareness of the sequence of daily routines

Students are learning about space by:

- Recognising and matching basic 2D shapes in the environment
- Identifying the features of basic 2D shapes
- Using mathematical language of location e.g. 'up', 'down', 'on', 'under'
- Recognising, following and making simple patterns