



Our Vision

Engage

Endeavour

Excel

Engaging and inspiring students to thrive as active global citizens

Burrendah Primary School is a well-respected and high performing Independent Public School. We continue to celebrate and embrace our multicultural school population and we highly value our shared campus with Willetton Senior High School and Castlereagh School.

Our staff are committed to empowering every student through the delivery of whole school teaching and learning programs. The school recognises and responds to the varied needs of students and their individual requirements for learning.

Staff and the School Board understand that partnering and collaborating with all members of our community is essential to fostering cohesive support and maximising our students' learning to ensure we remain a high performing school.

The key focus areas and strategies that will guide our success as an inclusive, vibrant and innovative learning community over the next three years are: Engage, Endeavour and Excel. Building on these strategies we have detailed learning area operational plans to guide teachers' use of assessment, curriculum planning and classroom practice.

As a school our vision is to engage and inspire students to thrive as active global citizens. To achieve this vision, our intention is to focus on pedagogical practices, learning environments, partnerships and digital technology that engages students in real world problems. This Deep Learning Framework embodies the process of students developing an understanding of being an active global citizen and seeking to make a difference to others and the world around them. To achieve this within the classroom environment, we intend to structure learning around the six global competencies of collaboration, communication, creativity, critical thinking, character and citizenship to thrive in a complex and ever-changing world.

Engagement occurs when students are intrinsically motivated to be actively involved in meaningful learning.

They connect, collaborate, and contribute to the world around them with a desire to make a difference.

When staff and families are engaged, students engage.

Strategies

- Increase student learning through High Impact Teaching Strategies (HITS)
- Prioritise and promote Mathematics within the school and community
- Create supportive opportunities for teachers to talk, plan and collaborate with peers about Deep Learning
- Engage in Aboriginal history, culture, and perspectives across the curriculum and throughout school events
- Engage Early Childhood students in a range of early literacy programs (Letters & Sounds, Heggerty Phonemic Awareness & Talk for Writing)
- Enhance student engagement and learning through the innovative use of digital technologies
- Partner with select academic, cultural, and sporting community groups to enhance student learning
- Engage parents in strengthening and complementing student learning through a multitude of platforms

Milestones

- Common understanding of teaching Mathematics, emphasising problem solving and inquiry
- A high and sustained level of student engagement is visible in all classrooms
- Teacher and student efficacy thrives from incorporating the Deep Learning Framework
- Teachers in the Early Childhood setting use consistent literacy programs (Letters & Sounds, Heggerty Phonemic Awareness & Talk for Writing)
- Continue to maintain equal to or above 'like schools' for NAPLAN
- Parents actively engage in school activities and interact positively with teachers in sharing knowledge and ideas

To endeavour is to strive to do better and be better.

It means showing resilience and 'having a go'.

When students are challenged in a safe and inclusive environment, they are more likely to be curious, take risks and persevere.

Strategies

- Provide structured and purposeful mathematical tasks which are challenging yet accessible, promote inquiry and sustained mathematical thinking
- Identify gifted students in the middle years to enable provision and pathways that match their potential
- Students are provided age-appropriate opportunities based on personal interest to become active global citizens
- Students communicate and work collaboratively within and beyond the school community
- Students are provided the opportunity to voice their opinions and share ideas with the school community
- Support students to seek and receive feedback to assist with monitoring their resilience and wellbeing
- Prioritise an awareness of the mental health and wellbeing of staff
- Focus on student goal setting and quality teacher feedback

Milestones

- Provision for identified gifted students in the middle years
- Develop a school-based system to effectively monitor students' wellbeing and respond appropriately with intervention strategies
- All teachers embed Positive Behaviour Support (PBS)
- Mindfulness practices are evident in the classrooms
- Students feel confident that there is a forum for student voice

Excellence is about improving and attaining one's personal best.

This happens when students reflect, think critically, and apply Deep Learning to solve real life problems.

Excelling as an individual includes seeking to make a difference to others and the world around them.

Strategies

- Collaborate to provide feedback and support in developing proficiency across High Impact Teaching Strategies (HITS)
- Develop mathematical fluency, conceptual understanding and reasoned problem solving
- Provide Gifted & Talented programs for students to apply Critical & Creative Thinking skills and demonstrate their potential
- Create Deep Learning opportunities using the Six Global Competencies of creativity, critical thinking, communication, collaboration, character and citizenship (6 C's)
- Differentiate learning to improve student engagement, motivation and progress
- Model and leverage the effective use of an iPad as a learning tool
- Select, use, and integrate appropriate software across key learning areas to enhance learning
- Teachers undertake moderation tasks to ensure grade alignment
- Promote collaborative planning within and across professional learning teams and cohorts

Milestones

- High Impact Teaching Strategies (HITS) are intentionally practised to influence student achievement and progress
- Include the Deep Learning Framework in learning area operational plans
- Students in Year 3-6 begin to measure their own progress with the Six Global Competencies (6C's) of Deep Learning
- Teachers use the ICT Capabilities Curriculum Planning guide to ensure digital skills and knowledge are taught explicitly and are integrated across key learning areas
- Staff analyse school performance data to inform future planning and teaching