

Repeated Reading is an excellent way to help a student improve their reading speed and accuracy. It is a reading of a familiar short text (approximately 150 words) which they can read with 95% accuracy. The readings are timed and recorded so that you and your child can plot their progress.

You can either

- Time them and count the number of words read in 1 minute or
- Give them a passage and time how long it takes them to read the passage.

Then take the number of errors away from the total. Keep a record so that your child can see the improvement over time.

You might like to follow this process:

- Read the text aloud to your child as they follow along silently. This will help them hear the pronunciations, tone and appropriate pauses you make and identify any tricky words.
- Re-read the passage, but encourage them to read along with you.
- Re-read the passage, but lower your voice and only raise it when they get stuck.
- Let them read the passage alone and time them, noting any errors.
- Record their results.
- Continue this process each night whenever possible.

NB. You might like to get the child familiar with the process before you start timing and recording. Also, for students with speech impediments, have them talk to you or read an extremely easy passage first, time that and do not expect them to be able to read aloud faster than this.

For more information on the research behind this strategy see:

Council for Exceptional Children, the Division for Learning Disabilities (DLD) and the Division for Research (DR). [Fluency Instruction](#) (139KB PDF)\*.

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