

Rationale:

At Burrendah Primary School, we acknowledge that class placement can have a substantial impact upon student achievement. Therefore, the child's educational interests will provide the primary consideration for individual class placement. In making a decision, our administration and teaching staff will make a professional judgment that acknowledges the overall academic, social, emotional, psychological and physical well-being of every student.

Policy:

The school structure will be determined by the following:

- The projected number of students in each year level
- The projected enrolments during the year based on past trends
- The funding allocated to the school based on the total enrolments at the census in Term 1.
- The needs of the students
- The constraints of resources and facilities

The process for class formation and student placement will take into consideration the criteria listed below:

- The identification and placement of 'at risk' or special needs students first
- All classes will represent a range of students' abilities and levels in regards to academic performance, social development and gender balance
- Consultation with classroom and specialist teachers
- New enrolments will be appropriately placed where there are vacancies and after consultation with the administrative team
- Every effort will be made not to exceed DoE recommendations regarding class sizes
- Parent's written submission will be considered, however, the principal is responsible for the final decision on class structures and student placement

Class lists will be made available at the beginning of Week 1, Term 1.