From the Associate Principal’s Desk

Semester One Reports

Before student reports go home at the end of this term, I would like to clarify some of the issues relating to the grading of student achievement and changes you will see in reporting over the next few years. Firstly, it is important to acknowledge that the School Curriculum and Standards Authority (SCSA) of WA has been working tirelessly over recent years to clarify what teachers need to teach and assess as described in the Western Australian Curriculum and Assessment Outline.

In terms of developing a deep understanding of the changes to the Western Australian Curriculum our staff have been engaged in ongoing professional learning to ensure they have the confidence to teach this new curriculum. This professional learning has largely come from within as we have staff that have been seconded to work at SCSA or coopted into helping develop teacher resources. In addition to this, teachers are actively engaged in moderation which refers to teachers comparing similar tasks in order to form a common agreement about grade allocation.

From a parent’s perspective, what does this change mean when I view my child’s progress? Firstly, you can be confident that we are committed to grading student’s achievement accurately according to the standards described in the Western Australian Curriculum. Secondly, we will continue to respond to the changing nature of this curriculum and inform parents of any changes. Thirdly, it is important to read the explanatory notes which are on the back cover of the front page. This will give you a clearer idea of what each grade means. For instance, a “C” or “Satisfactory” grade means your child has “demonstrated satisfactory achievement of what is expected for this year level”. In our school, this is where the majority of students will fall and means they will have the necessary skills, knowledge and understandings to progress to the next year level. And fourthly, I would encourage all parents to meet their teacher/s in Week 10 (see Parent-Teacher note below) this term to discuss your child’s report.

In reference to changes in the outcomes reported on in Semester 1, 2016, there will be no changes. However, from Semester 2, 2016 – Semester 1, 2018 there will be changes in a number of subjects as we move from a familiarization stage to full implementation of the Western Australian Curriculum. To date we have already implemented the new Western Australian Curriculum in English, Mathematics and Science and there will be no changes. For instance, in English we will continue to report on Reading & Viewing, Writing and Listening & Speaking. However, in Humanities and Social Sciences (HASS), Health & PE, Languages (Italian), The Arts, Technology and Enterprise there will be some changes. For example, Technology and Enterprise will become Technologies and the outcomes will be Knowledge & Understanding and Processes and Production Skills. Note some of these changes may appear to be just altering titles but in actual fact underneath these changes there is a curriculum which is more relevant and future driven for our students.

School Position Report

As in previous years, you can ask the school to provide a School Position Report which clearly shows your child’s achievement in the subjects studied in comparison with that of other children in your child’s peer group at school. To receive this information, please put in a request for a School Position Report through the front office or email .

Parent-Teacher Interviews

As in 2015, parents will have the opportunity to discuss their child’s report in Week 10 of this term. To accommodate the interviews there will be a half day closure on Wednesday 29th June. In the coming weeks more information will be provided on how to book these sessions with teachers.

Phil Bradshaw
2nd June 2016
Year 5 Excursion

On Wednesday the 25th May all the Year 5 students went on a tour of the Fremantle Prison, the Roundhouse and the streets of Fremantle to learn about the history of the Swan River Colony (Fremantle, Perth) and the contribution of the convicts in building it.

In Fremantle Prison we saw where Moondyne Joe’s no-escapable cell is (that he escaped from), the chapel, the fitness game they played and the solitary confinement cells!

In the Roundhouse we saw the well where they got water from. Did you know that the Roundhouse was designed by Henry William Revelly and built by private labour?

We did a Bingo sheet about the Swan River Colony and found out that the Nyoongar name for Fremantle was Walyalup.

Overall we had a great time and I hope our other excursions are as much fun as that!

By Lilah Floyd

Sport News

It has been a busy start to Term 2 in Physical Education. The students in Pre Primary, Years 1 and 2 have been working very hard at their fitness and have been learning a range of jump rope skills in P.E classes.

Jumping rope is an excellent way to keep fit. The students will continue to practise various skilled skips every day for daily fitness.

This program will culminate with a sponsored Skip-a-thon in Week 9 Wednesday June 22, where the students will demonstrate the fantastic skipping skills that they have learnt.

Janine Bain
Junior P.E Specialist
Year 4 Fremantle Excursion

The Year 4's were fortunate to experience a range of historic activities around Fremantle to deepen their understanding of early explorers. They went to the Shipwreck Galleries, The Roundhouse and on board the Duyfken replica.

The students from Room 11 thoroughly enjoyed visiting the Round House and listening to interesting information shared with them. In small groups they were able to explore the jail and could even have a look inside the cells! They were told stories about prisoners and what life was like for them while living in the Round House. The students learnt a lot of new information and discovered what life was like back in the 18th Century.

Room 12

Students have been working on their friendship relationships by building trust with each other to navigate their way through an obstacle course with their eyes closed.

Lapathon 2016

The students have been training hard to complete as many laps around the oval for the lapathon to raise money for new sporting equipment. Even some of the teachers are digging deep to help out too!

Absences From School

A written explanation is required under the School Education Act for each and every absence from school. Notes are kept on file by classroom teachers for perusal by District Attendance Officers. Parents may email the school at burrendah.ps@education.wa.edu.au or text the school on 0417 975 162 to inform the school of any absences. Please note: notification of absences for holiday reasons must be addressed to the Principal. These absences will not be approved leave as it is very important for children to attend school regularly.
Culture Club - South Korea

Everyone loves dressing up, especially if you can dress up in luxurious and colourful fabrics quickly and easily. Our Culture Club participants got to do this during our first Culture Club session for the term. They laugh, giggled, complimented each other and marvelled at the quick transformation that took place when they tried the traditional Korean garments on.

Each of the students were lucky enough to have their names written in Korean by our parents. They loved seeing their name written so differently. The other highlights of the session were listening to K-Pop music, and learning some basic greetings in Korean.

Culture Club will be held every fortnight in the hall for the rest of the term.

Many thanks goes to our Korean parents who plan and deliver each session with enthusiasm in order to share their culture with our students at Burrendah. Thank you to Mrs Rachel Kim, Mrs Chris Yun Jung, Mrs Yean Hwa Park and Ms So Ra Choi.

Colds

Upper respiratory tract infections or colds are everywhere, especially in winter, so it is almost impossible to stop children from catching them. Here are some points which may help:

- Teach your child to cover his/her nose and mouth (ideally with his/her forearm rather than hand) when coughing or sneezing, and to wash hands straight afterwards.
- Hands should be washed after blowing noses and before eating.
- Use tissues once and then throw them in the bin. (Avoid using handkerchiefs.)
- Keep your child home from school if he/she has a cold/cough/fever/pain.
- Make sure that your children eat a balanced diet of plenty of healthy foods.
- Keep children away from smoke – it irritates their eyes and nasal passages, making it more likely that they will catch a cold.

What to do if your child gets a cold

No treatment will cure a cold or make it go away more quickly, but you can help your child feel more comfortable:

- Rest: This need not be in bed.

Provide extra drinks: If your child doesn't want to drink much, try giving lots of small sips of water, milk or juice, or ice blocks to suck for older children

Influenza

Influenza, or the ‘flu’ is caused by an influenza virus. It is spread through the air when someone coughs, sneezes or talks. It is also spread by touching something that has the virus on it and then touching your nose, eyes or mouth. Common symptoms include sore throat, cough, fever, headache, chills, tiredness and muscle aches.

People with the flu should rest and drink plenty of fluid. Use paracetamol in recommended doses if necessary - but do not give children any medication containing aspirin.

Be sure to keep your child home from school while he or she is sick. If you require school work for your child contact the school to prepare some for you to collect.

The best way to prevent flu from spreading is by washing your hands regularly.

Flu vaccines are available prior to winter starting. For more information, contact your GP or local Immunisation Clinic.
MUSIC NEWS

South Metro Sing Fest!
On Friday 27th May the Junior Choir performed at the South Metropolitan Sing Festival. We sang alongside other schools in some community singing and each school choir got an opportunity to perform on stage in front of an appreciative audience. Jodi White our announcer and Chloe Swan our soloist did a fantastic job.

Congratulations to our Junior Choir who were fabulous! You remembered and performed everything that we had practiced in rehearsals. You gave a sharp performance and your behaviour was impeccable.

Thank you to Mrs Clarke, Mrs Tan and Mrs Rajan for their help in accompanying us for this event and thank you to Kate Strle for her time and effort organising uniforms for all us.

WA Principals conference performance: will be on the 17th of June week 8. Both Junior and Senior Choir members will be attending. Please keep an eye out in the next few days for a note about the excursion.

Massed Choir Auditions: Congratulations to Sienna Strle Yr 6 and Lilah Floyd Year 5 for successfully auditioning for the opportunity to represent our school in the Massed Choir Auditions of 2016. Sienna will be our soloist and Lilah will be our compere.

Kate Graham
Music Specialist

ENROLMENTS 2017

Application for new enrolments in 2017 school year are now open and should be made by Friday 27th July 2016

You will need to apply to enrol if:
- Your child is starting kindergarten in 2017 (Born 1st July 2012-30th June 2013)
- If your child is in Burrendah Primary School kindergarten and you live outside the school intake boundary

All other children do not need to enrol. We will assume they are coming back to Burrendah in 2017 unless you tell us otherwise. Please inform the office if for any reason your children will not be attending Burrendah next year.

Parents of Year 6 students must enrol their students in a secondary school. Please make sure you have enrolled your child at their local secondary school by the end of this term.

Please ensure you bring the appropriate documentation with you, when enrolling for 2017
- Childs Birth Certificate
- Passport of child and parents (if not born in Australia)
- Visa Documentation
- Immunisation Details
- Proof of Residence — utilities bill or rental agreement
Values
The values we are looking at this week at Burrendah are integrity and responsibility.

Integrity
Integrity is following all values. It is being honest and sincere towards others, therefore being trustworthy. A person acts with integrity when their words and actions match.

An Integral person will:
  • Stand up for what they believe in
  • Do the right thing even when it is hard
  • Make their own choices and decisions

Responsibility
Being responsible means others can trust you to do things, to the best of your ability. You are accountable for your actions and when you make a mistake, you own up to and make suggestions rather than excuses.

A responsible person will:
  • Do things to the best of their ability
  • Admit mistakes without making excuses
  • Give your best to whatever you do

Pirate Day Friday
On Friday 10th June you will not be sending your child to school but instead you will be sending a PIRATE on a VOYAGE. By participating, your child will be partnered with Telethon Adventurers in their fight with childhood cancer by raising funds for vital research into childhood brain cancer. The day will include activities in educating your child on the issue and important values of empathy, leadership and community giving.

So please ensure that your pirate child is dressed up and has a gold coin donation. For further information or if you wish to donate yourself please visit www.piratedayfriday.com or give your child more treasure to contribute to our schools donation box.

BE A HERO. BE A PIRATE.
PIRATE DAY FRIDAY

Building Fund
Would you like to make a tax deductible donation to our school?

If you would like to help the school in this way we would love to hear from you.

We are keen to enclose our undercover area to stop those chilling winds at assembly time and before school.

If you can help please contact the school before the 30th June and make a payment via cash, cheque or EFTPOS.

Diary Dates

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