From the Principal's Desk

NAPLAN Results

Year 3 and 5 National Assessment Program for Literacy and Numeracy (NAPLAN) reports have arrived and will be distributed early next week. With these student reports we have include a parent information brochure to help you understand how to interpret the data provided. For those parents who want to discuss their child’s results, please contact the office so we can arrange a meeting with the relevant teacher.

From the school’s perspective the results are once again very positive. Over the remainder of this term we will be analyzing the online data and adjusting our programs to meet cohort, group and individual needs. This will include other assessments that we regularly undertake to monitor student progress.

In the future, NAPLAN testing will be done online across Australia by 2019. The logic behind this move is to provide faster turnaround of results; tailor tests to student’s ability and to increase diversity of assessment tasks to cover a broader range of skills and content. Currently there are 100 schools trialing this format in Western Australia. These trials are designed to test the technical capacity of the schools’ infrastructure along with teacher and student readiness. Feedback from these schools so far has been very positive and helpful in terms of alleviating any future problems. From our school’s perspective we have already used some online tests with students and feel confident that our hardware and network has the capacity to undertake this type of testing on a larger scale. Next year we will be using some of the department resources to support teachers and students readiness for online testing. This will focus on ensuring that students are not disadvantaged by this method of testing.

School Survey 2016

The Western Australian Department of Education requires that Independent Public schools survey parents, teachers and students every two years. The last survey was administered in 2014 so it’s time for the school to seek your input once again. This survey enables the school to gather information about how Burrendah Primary School is functioning and provides feedback for future planning.

A link to the online Parent School Survey will be sent on behalf of the School Board next week. Parent feedback is highly valued by Burrendah Primary School as we strive to improve in all areas outlined in our school Business Plan. It is also important that everyone has their say so we have feedback that reflects the whole school community. I understand that we all feel a bit ‘time poor’ in this day and age but it would be greatly appreciated if you could complete this survey by the end of this term.

Road Safety

Today one of our students was hit by a car whilst riding his bike to school. This was at the Castlereagh Close and Pine Tree Gully Road intersection. Luckily his injuries are only minor, however, it is a timely reminder that all children need to be vigilant when crossing roads on the way to school, use designated cross walks and to remain on footpaths where ever possible.

Philip Bradshaw
25th August 2016
Scitech - In School Activity

On Monday 15th August we celebrated Science Week 2016 by inviting Scitech to share some chemical science activities with us. Pre-primary to Year 3 saw the “Mix and Make” show and realised that science is happening all around them at home. The Years 4 to Year 6 students watched the “Elements of Surprise” show and were surprised by chemical reactions that occurred throughout the show. Both performances reinforced concepts taught in the science lab. Students were shown a collection of chemical science ideas that were both educational and a lot of fun.

Some of the comments from students were:

**Bella** – I liked all the excitement and when we saw the experiments it was a lot of fun as well. I liked how I didn’t know what was going to happen and got a surprise as I watched.

**Ella** – The show was really fascinating and I liked all the experiments especially when the paper disappeared when it was set on fire because it was covered in chemicals that were flammable. I would really like to try the cabbage experiment at home to see it change colour. I learned lots from watching the show.

**Abdallah** – We saw lots of fun experiments. Scitech was very interesting and it was AWESOME!!

**Sivendra** – It was like magic!

**Calvin** – I like that it was very interactive and lots of kids got to help out on stage.

**Advit** – As I watched I got more excited especially when the there was a big reaction in the mega bubble bath.

**Diya** – It was absolutely EPIC!

Origami Lessons from our Japanese Visitors

Twenty six Japanese students from the High School of the University of Hyogo spent an hour at our school on August 10, teaching our Year 3 students origami.

All the Year 3 students were very engaged throughout the session listening and following directions carefully. There were frogs, cranes, chatterboxes and even Japanese kimonos made with origami paper. The interaction between the Japanese high school students and our students was priceless.

All involved were very happy at the end of the session. The older students loved teaching their group so much that they did not want to leave.
World Vision Famine Fun Night

Last Thursday, 54 students in Years 5 and 6 participated in Burrendah’s Famine Fun Night and went without food for 8 hours. Along with nine members of staff, who gave up their own time, these students stayed at school until 7pm taking part in a range of activities: drama skits, making bunting for our World Vision Market on Friday, designing a new sport using newspaper and tape as well as an activity which helped our students appreciate how hard it is for some children to have clean water and how fortunate we are to be able to turn on a tap. Mr Holyoake shared his experience working as a volunteer in Zanzibar, Miss Raynor explained how young people can get involved in raising awareness of what it is like to live in poverty and Mrs Paxton showed everyone a measuring tape used to determine malnutrition in children. Everyone did a great job of ignoring their hunger pains and rumbly tummies to participate in all of the activities. So far $1300 has been raised through our online fundraising page.

World Vision Market

On Friday 19th August at recess our students went shopping at our World Vision Market in the undercover area. Students have been busy in their classes creating simple games and making craft and food items to sell to each other. We are extremely proud of all our students and at the end of the market several students donated their leftover money to support World Vision. Our Year 6 school leaders did a great job leading the faction assembly sharing information about the important work of World Vision. We raised a total of $1200 at our market and along with our online World Vision fundraising page, Burrendah students have raised a total of $2500. This is an amazing effort by everyone so thank you for your support and contribution to this worthwhile cause. Special thanks go to Teo Stuart-Smith for creating bunting using students’ artwork which along with bunting created at the Famine Fun Night helped to decorate the undercover area. If you would still like to donate please follow this link: https://40hf2016.everydayhero.com/au/team-burrendah
Year Five Maths

Year Five are using their growth mindsets in maths making our own fraction, decimal, percentage dominoes to challenge each other and investigating volume.

Investigating Volume

Just how big is a cubic metre?
Numeracy Week  
Monday 29th August – Friday 2nd September

In 2015 during Numeracy Week we had in excess of 230 parents and grandparents join in a numeracy session in their child or grandchild’s class. We are giving parents with students in Years 1-4 this opportunity again this year to participate in a numeracy session to experience some ‘hands-on’ maths activities with your child. Children will be bringing home a personalised invitation for parents this week. Dates and times are set out below. We hope to see many of you there.

<table>
<thead>
<tr>
<th>Year</th>
<th>Teacher</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Miss Sutherland</td>
<td>Wednesday 31st August</td>
<td>9am-10am</td>
<td>17</td>
</tr>
<tr>
<td>1</td>
<td>Mrs McCubbin</td>
<td>Tuesday 30th August</td>
<td>2pm-3pm</td>
<td>20</td>
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<tr>
<td>1/2</td>
<td>Mrs Harries</td>
<td>Tuesday 30th August</td>
<td>2pm-3pm</td>
<td>18</td>
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<tr>
<td>2</td>
<td>Mrs O’Donnell</td>
<td>Tuesday 30th August</td>
<td>2pm-3pm</td>
<td>21</td>
</tr>
<tr>
<td>2</td>
<td>Mrs Harris</td>
<td>Tuesday 30th August</td>
<td>2pm-3pm</td>
<td>19</td>
</tr>
<tr>
<td>3</td>
<td>Mr Gardin</td>
<td>Wednesday 31st August</td>
<td>12:10pm-1pm</td>
<td>22</td>
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<tr>
<td>3</td>
<td>Miss Fairclough</td>
<td>Wednesday 31st August</td>
<td>12:10pm-1pm</td>
<td>23</td>
</tr>
<tr>
<td>3</td>
<td>Mr Doherty</td>
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<td>12:10pm-1pm</td>
<td>24</td>
</tr>
<tr>
<td>3</td>
<td>Mr Stephenson</td>
<td>Wednesday 31st August</td>
<td>12:10pm-1pm</td>
<td>25</td>
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<tr>
<td>4</td>
<td>Miss Raynor</td>
<td>Wednesday 31st August</td>
<td>9am-10am</td>
<td>10</td>
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<tr>
<td>4</td>
<td>Miss Kenevin</td>
<td>Wednesday 31st August</td>
<td>9am-10am</td>
<td>11</td>
</tr>
<tr>
<td>4</td>
<td>Mr Holyoake</td>
<td>Wednesday 31st August</td>
<td>9am-10am</td>
<td>12</td>
</tr>
</tbody>
</table>

Interested in finding out new ways to support your child in Maths?

Join Mrs Kate French for a practical workshop to learn some simple effective ways to increase your child’s fluency in Maths.

**Date:** Monday 29th August 2016  
**Time:** 2pm-3pm  
**Place:** School hall

Please R.S.V.P. your attendance to the school office ph: 9332 3700 by Friday 26th August
Music News

Massed Choir
The Massed Choir Concert and excursion is next week. Could all senior choir members please read over their information sheets and make sure that you have ordered your tickets online.

Father’s Day Breakfast
The Junior Choir will be performing at the Father’s Day Breakfast at 8:20 am. We look forward to performing to all our school community fathers.

A Cappella
Our A Cappella group has now started for students in Years 5 and 6. We are rehearsing at lunchtime in the Music room on Wednesdays.

Students wanting to learn an instrument at school in 2017
There will be a parent information evening at school on the 8th September at 6pm regarding beginner instrumental students for 2017. This meeting will be for parents of Years 2, 3 and 4 students only.

The meeting is only for parents who are interested in having their child learn an instrument at school. This is an opportunity for parents to ask questions and to receive some information on the selection process as well as some introductory information about the instrumental program.

Instruments on offer for 2017 students are:
Yr. 3 Violin and Viola. Yr. 4 Cello Yr. 5 Double Bass, Flute, Clarinet, Guitar, Trumpet, Trombone and Baritone (small tuba).

Information letters will go home either the end of this week or early next week, however, could you please have a discussion with your child to see if and what instrument they might be interested in learning. YouTube is always a good place to start.

Kate Graham
Music Specialist

Interschool Cross Country
On Friday 20th August, students from Years 4, 5, & 6 participated in the interschool cross country at Piney Lakes Reserve.

The students had worked very hard in the lead up, training in the mornings with Mr Crouch. Burrendah Primary School came third overall. A great effort by all who went.

Year Four Maths
The Year 4 students spent a lesson practising an ancient Olympic long jump activity using measuring tapes to accurately record their results to two decimal places. They worked fantastically in a team and had everyone contributing.
**Tinkering Boxes**

What is Tinkering? Tinkering is defined as making something better by making changes to it. “Tinkering is about hands-on experiences, learning from failures, and unstructured time to explore and invent. And through the processes of exploration and invention lies the potential for innovation.” Rachelle Doorley (Tinkerlab)

Tinkering develops fine motor skills, pre-writing skills, oral language, problem solving skills, co-operation and other social skills, maths concepts and science concepts just to name a few benefits.

Our Pre-Primary and Kindy classes would love to develop several different tinkering boxes to be used by the children and we need your help. We are after donations for our tinkering boxes. Keeping in line with our sustainability message we are interested in reusing your unwanted or unused tools and house hold items. We would also love to use natural objects found in the environment.

Below is a list of the different boxes we hope to establish and the items that we would love to include. We are also looking for containers with lids to store items in.

- **Wood working box** – safety glasses, nails, electric drills and drill bits, hammers, wood pieces, balsa wood, hack saws, wood saws, soft wood bamboo, clamps, measuring tapes, rulers, nails, tacks, sand paper, Masonite peg board pieces, allen keys, ear muffs.

- **Nuts and bolts box** - Screw drivers (flat and philips all sizes), spanners, crescents, pliers, adjustable spanners, Screws and bolts of different sizes, Nuts and bolts of different sizes and thicknesses, washes of all sizes, allen keys.

- **Nature box** – pine tree nuts, acorns, gum nuts, banksia nuts, wood logs, peppermint tree branches, wood pieces, timber discs, leaves, seed pods, seeds of all types and sizes, pips of different sizes ie peaches, turned pieces of wood.

- **Rocks and gem box** – Rocks of all sizes, colours and types ie polished and natural. From granite to quartz gem stones, fairy stones, mosaic tiles.

- **Padlocks and keys box** – a variety of different sized padlocks and keys, door locks, door hinges.

- **Funnels and sieves box** – a variety of different size and types of funnels including kitchen funnels, sieves, scoops, measuring cups, spoons.

- **Sea and ocean box** – shells of different size and shape and type, cuttle fish, coral , shark teeth, sea sponges, sea stars (formerly named starfish)

- **Garden box**- different size pvc pipes in different lengths, pvc elbow joints, t joints, end caps, plastic guttering pieces, sprinklers, garden gloves, metal watering can, artificial/synthetic grass pieces, artificial flowers, leaves of different sizes and shapes, florist wire and sponges

- **Recycled box** – cork, bottle lids, tin cans, cardboard tubes, buttons, golf tees, golf balls, thin ropes, string, twine, sewing cotton reels, marbles, curtain rings, photo frames without glass, springs, scratched cd and dvd

- **Dress up box** – costumes, dressing up clothes, olden day type clothes, shoes, beads

- **Craft box** – mirrors of different sizes and shapes, pipe cleaners, jiggle eyes, buttons, beads, sponges (house hold - coloured), Perspex pieces, feathers, foam balls

- **House hold box** - Metal cooking trays, saucepans, ceramic cups, tea pots, jugs, scales, cake boards

- **Magnet attraction box** – a variety of different types and sizes, magnetic strips

If you have any donations for our tinkering boxes please bring them to Room 15 where they will be sorted and housed for our children to use. The Early Childhood Staff and children would like to thank you for your support in this initiative.

Thank you
Burrendah Pre-Primary and Kindy Staff
26th August Community Assembly
Rms 6 & 12

31st August Massed Choir Concert

1st September Yr 1 Excursion

1st September P&C Meeting 2pm School Hall

6th September School Board Meeting

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**EAL/D Parent Network Meeting**

All parents are welcome to our network meetings

**Date:** Friday 2nd September  
**Time:** 9:00 am -10:00 am  
**Place:** EAL/D room

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**Our School Values**

Burrendah’s values for the next fortnight are Fair Go and Care and Compassion.

**Fair Go**

Fair Go means that all people are treated fairly and are given the same and equal opportunities. By giving everyone a Fair Go, we show respect, care and equality to each other.

**Care and Compassion**

Care and Compassion means showing care to others and wanting to help people that you know by listening or by saying kind words. We can be caring and compassionate by being a friend to somebody who needs a friend.

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**Father’s Day Breakfast**

Father’s Day is Sunday 4th September. Whether you are a father, grandfather or father figure we would like to invite you to our **Father’s Day Breakfast** on the 2nd September to spend a little extra time with your kids and enjoy a lovely cooked breakfast courtesy of the P&C.

**Presentation:** The ‘Fathering Project’ - an initiative that aims to inspire and equip fathers and father figures to engage with their kids. A representative of the Fathering Project will join us to explain more. Many schools in our area have taken up the Fathering Project, holding fun events for fathers and their kids, and allowing dads to get together socially to discuss the successes and challenges of fatherhood.

“The Fathering Project is brilliant and inspires me as a Dad.” Justin Langer.

Please join us on Friday 2nd September, 7:30am to 9:00am in the Hall. Details were sent home last week. Return your RSVP slip to the P&C box by Monday 29th August 2016.

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**Diary Dates**

- **26th August**  Community Assembly  
  Rms 6 & 12
- **31st August**  Massed Choir Concert
- **1st September**  Yr 1 Excursion
- **1st September**  P&C Meeting 2pm School Hall
- **6th September**  School Board Meeting